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| Level : 3rd year  Lesson 6: Cultural awareness  ANSWER KEY | logo-esprit |
| Module : CCCA3  Instructor(s) : Up Anglais   * Recognize the importance of cultural awareness and its role in developing one’s social intelligence. * Discuss the consequences of poor cross-cultural awareness. * Use idiomatic expressions. * Use modals of deduction in the past. | |

**1. Read the text and answer the questions that follow.**

1 Can you think of any examples of behavior from another culture being ‘unsuitable, unacceptable, or even offensive’? …Answers will vary.……

2 In your own words, what is cultural awareness?

The understanding that people think, act, and believe differently.

3 Why does the writer mention ‘holding up a mirror’? What does he mean?

Looking at / examining our own cultural beliefs.

4 The writer mentions ‘history, religion, tradition, education, and our parents’. Which of these do you think is most important in forming our cultural identity? Answers will vary

5 Where does our original view of culture come from?

Usually from our family background and where we grow up.

6 Which phrase a synonym of “superior to?”

Better than

**2. Look at the points below and match the words in bold to their meanings. Tick the points you agree with.**

**1** beliefs based on little evidence \_\_\_\_assumptions\_\_\_\_\_\_\_\_

**2** treat properly \_\_\_respect\_\_\_\_\_\_\_\_\_

**3** an understanding gained by putting ourselves in the other’s position \_\_\_\_\_empathy\_\_\_\_\_\_\_

**4** force; press \_\_\_impose\_\_\_\_\_\_\_\_\_

**5** being different \_\_\_\_\_diversity\_\_\_\_\_\_\_

**6** welcome; show warmth towards; accept enthusiastically \_\_\_embrace\_\_\_\_\_\_\_\_\_

**7** difficulties \_\_\_\_\_\_\_challenges\_\_\_\_\_

**8** opinions \_\_\_\_\_judgements\_\_\_\_\_\_\_

**9** knowledge of yourself \_\_\_\_\_\_self-awareness\_\_\_\_\_\_

**10** not including; leaving something or someone on the outside \_\_\_\_\_\_exclusion\_\_\_\_\_\_

**Grammar: deduction in the past**

* **Fill in the blanks using the appropriate past modal verb.**

1. I COULD HAVE LENT you the money. Why didn’t you ask me (LEND)

2. Mr Travis hasn’t come to work yet. He has never been late for work. He MUST HAVE MISSED the bus (MISS).

3. She knew everything about our plans. She MUST HAVE LISTENED to our conversation (LISTEN)

4. Timmy is a very good boy. He isn’t naughty, so he CAN’T HAVE BROKEN that window. Somebody else MUST HAVE BROKEN it (BREAK 2X)

5. The street is wet this morning. I’m not sure but it COULD/ MAY / MIGHT HAVE RAINED last night (RAIN)

6. A : I talked to your science teacher yesterday.

B: You CAN’T HAVE TALKED to her because she wasn’t at school yesterday. (TALK)

7. Mrs White bought a new fur coat ! - She MUST HAVE WON the lottery (WIN).

8. She ……MUST HAVE STUDIED……………………… very hard. She passed all her exams with excellent grades. (STUDY)

* **Which of the sentences contain errors in the use of past modals of deduction?**

1 - must have been

2 must have been

3 - Correct.

4 - must have been

5 - must have been

6 -Correct.

7 - Correct.